**Performance Task #1:**

**FASHION BROCHURE: Buscando una ganga/ Looking for a bargain**

Your Spanish class has won an all-expense paid trip to Spain! We will be visiting the beautiful cities of Madrid and Barcelona. You’ve been given a VISA credit/gift card of $300 U.S. Dollars to purchase 2 new outfits:

#1) You will purchase one outfit here in the United States at your favorite store. The clothes you choose in the U.S. must represent your culture, your personal style, and sense of fashion. Describe how your culture influenced your purchase.

#2) The cash you have left over after purchasing your 1st outfit will go towards your outfit from Spain. The clothes you buy in Spain must help you blend in and look like a local and not a tourist. You are looking for a good bargain and your outfit should still reflect your own fashion sense. Describe how Spanish culture influenced your purchase.

Make sure to answer the following questions: What does your outfit from your favorite U.S. store tell or not tell about you as a person? What prediction can you make about how your clothing may influence how you are perceived by Spaniards? How similar or different will your two outfits be?

Your task is to create a brochure in Microsoft Publisher to demonstrate your understanding of the concept of culture by comparing your U.S. outfit to your Spanish outfit. Describe the outfits you bought including the size, brand, material, color, and whether it was a bargain. You need to use the internet to find pictures of your outfits. Please include clothing and shoe size conversion chart between the U.S. and Spain and an up to date currency exchange rate between the U.S. and the Euro.

We’re heading to the computer lab to do some research on how to look more local before we leave for

Spain. In your brochure make sure include the answers to the following questions: How much of your

$300 USD budget did you spend here in the U.S.? What is the new

amount of money you now have to spend converted into Euros?

What size of clothes and shoes size do you wear in the U.S.? Can

you use the same clothing and shoes sizes while you are in Spain?

What are your new clothing and shoe sizes in

Spain?

Your brochure should include:

• Complete descriptions of your outfits and your shopping experience in the preterit tense.

• The season and weather conditions in Spain and the U.S.

• At least 20 words from your Capitulo 4 Vocabulario sheet.

With this information, look for on-line clothing stores in Spain to purchase your 2nd outfit. What area of

Madrid/ Barcelona did you choose to shop in? What store or stores did you visit or purchase from?

• In what ways does your outfit make you look less like a tourist and more like a local? In what ways did you change or maintain your personal style?

We will spend 3 days in the computer lab researching current fashion trends in Spain, (particularly the cities of Madrid and Barcelona), creating our outfits, and creating our brochure designing our brochure on either Microsoft power point or publisher. You may print out slides from power point as your brochure. You will present your brochure orally.

BUSCANDO UNA GANGA TEMPLATE

Here is an example of how you might START your paragraphs describing your outfits from the U.S. and Spain. Use the template to help shape your ideas and information.

**En los Estados Unidos…**

Mi talla es .

Mi número de zapato es . Mi marca favorita es .

Mis textiles favoritos son .

Yo escogí la tienda

Yo compré

El precio de mi ropa es

Mi ropa cuesta en total

para hacer mis compras.

, ,

, , y

.

.

Mi ropa es una reflection de mi cultura porque

.

*Include your illustrations/ photos*

**En España…**

Mi talla es .

Mi número de zapato es . Mi marca favorita es .

Mis textiles favoritos son .

Yo escogí la tienda

Yo compré

El precio de mi ropa es

Mi ropa cuesta en total

para hacer mis compras.

, ,

, , y

.

.

Mi ropa es una reflection de la cultura Española porque

.

*Include your illustrations/ photos*

Student Name

BUSCANDO UNA GANGA PROYECTO- internet research & brochure

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| --- | --- | --- | --- | --- |
| CATEGORY | SCORE 4 | 3 | 2 | 1 |
| CLOTHING AND SHOE SIZE IN U.S. AND SPAIN | Student is able to correctly convert their clothing and shoe size from U.S. to Spain and includes conversion chart. | Student is able to convert their clothing and shoe size from U.S. to Spain with help. Includes conversion chart. | Student only converts either their clothing or shoe size from U.S. to Spain. Needs help finding conversion chart. | Student is unable to correctly convert their clothing and shoe size from U.S. to Spain/does not show conversion chart. |
| CURRENCY EXCHANGE RATE FOR DOLLAR AND EURO | Student is able to correctly convert U.S. currency to the EURO. Includes most current exchange rate. Has cash left over to purchase outfit in Spain. | Student is able to convert U.S. currency to the EURO. Needs some help finding most current exchange rate. | Student shows only conversion rate or exchange rate. Does not understand how to exchange values. | Student is unable to correctly convert U.S. currency to the EURO. Does not include current exchange rate. |
| OUTFIT #1  DESCRIPTION | Includes size, brand, style, color, material, and price of outfit. Includes store and how it was purchased. Is relevant to the season and weather. | Includes mostly all information. Only leaves out 1-2 descriptions. Is relevant to the season and weather. | Includes some descriptive information but outfit is not relevant to the season and weather. | Minimal to no description of outfit. Does not follow directions. |
| OUTFIT #2  DESCRIPTION | Includes size, brand, style, color, material, and price of outfit. Includes store and how it was purchased. Is relevant to the season and weather. | Includes mostly all information. Only leaves out 1-2 descriptions. Is relevant to the season and weather. | Includes some descriptive information but outfit is not relevant to the season and weather. | Minimal to no description of outfit. Does not follow directions. |
| USE OF PRETERIT TENSE | Student correctly conjugate verbs in the preterit tense with no spelling errors. | Student conjugates verbs in the preterit tense with  1-2 spelling errors. | Student conjugate verbs in the preterit tense with various spelling errors. | Student incorrectly conjugates verbs in the preterit tense and has spelling errors. |
| USE OF 4 VOCABULARY | Students correctly uses at least 20 words from Ch.4 Vocabulary with no spelling errors | Students correctly use at least 15-19 words from Ch. 4Vocabulary with few spelling errors. | Students correctly use at least 6-14 words from Ch4 Vocabulary with some spelling errors. | Student incorrectly uses Ch. 4 Vocabulary/ does not include more than 5 words/many spelling errors. |
| GRAPHICS/ PICTURES | Graphics accurately depict clothes, accessories, and colors. There is a good mix of text and graphics. | Graphics depict clothes, accessories, and colors. There is a mix of text and graphics. | Graphics do not accurately depict clothes, accessories, and colors. There is a poor mix of text and graphics. | There are no graphics. There is no text. |